

Contracted Braille Part 1

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Braille Alphabet

a b c d e f g h i j
⠁ ⠃ ⠉ ⠇ ⠑ ⠋ ⠍ ⠈ ⠊ ⠊

k l m n o p q r s t
⠅ ⠇ ⠍ ⠎ ⠕ ⠏ ⠑ ⠒ ⠎ ⠞

u v x y z w
⠥ ⠦ ⠨ ⠩ ⠵ ⠠

a b c d e f g h i j
⠁ ⠃ ⠉ ⠇ ⠑ ⠋ ⠍ ⠈ ⠊ ⠊

k l m n o p q r s t
⠅ ⠇ ⠍ ⠎ ⠕ ⠏ ⠑ ⠒ ⠎ ⠞

u v x y z w
⠥ ⠦ ⠨ ⠩ ⠵ ⠠

Braille Alphabet with Dot Names

a	·	dot 1	k	⋮	dots 1-3	u	⋮	dots 1-3-6
b	⋮	dots 1-2	l	⋮	dots 1-2-3	v	⋮	dots 1-2-3-6
c	⋮	dots 1-4	m	⋮	dots 1-3-4	w	⋮	dots 2-4-5-6
d	⋮	dots 1-4-5	n	⋮	dots 1-3-4-5	x	⋮	dots 1-3-4-6
e	·	dots 1-5	o	⋮	dots 1-3-5	y	⋮	dots 1-3-4-5-6
f	⋮	dots 1-2-4	p	⋮	dots 1-2-3-4	z	⋮	dots 1-3-5-6
g	⋮	dots 1-2-4-5	q	⋮	dots 1-2-3-4-5			
h	⋮	dots 1-2-5	r	⋮	dots 1-2-3-5			
i	·	dots 2-4	s	⋮	dots 2-3-4			
j	⋮	dots 2-4-5	t	⋮	dots 2-3-4-5			

Single-letter Contractions

b	:	but	k	:	knowledge	t	:	that
c	..	can	l	:	like	u	..	us
d	:	do	m	:	more	v	:	very
e	.	every	n	:	not	w	:	will
f	:	from	p	:	people	x	:	it
g	:	go	q	:	quite	y	:	you
h	..	have	r	:	rather	z	:	as
j	..	just	s	:	so			

<i>c's for can's</i>	<i>t'll for that'll</i>	<i>x's for it's</i>
<i>c't for can't</i>	<i>t's for that's</i>	<i>y'd for you'd</i>
<i>p's for people's</i>	<i>w's for will's</i>	<i>y'll for you'll</i>
<i>s's for so's</i>	<i>x'd for it'd</i>	<i>y're for you're</i>
<i>t'd for that'd</i>	<i>x'll for it'll</i>	<i>y've for you've</i>

Note: The single-letter contractions may also be used when 's is added to a proper name to form the possessive, as in "Will's hat" or "Tom More's house." They should *not* be used when preceded by the apostrophe in an expression such as d'you.

Single-letter Fill-in Exercise

but	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	people	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	quite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
do	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	rather	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
every	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	so	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
from	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	that	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
go	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	us	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
have	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	very	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
just	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	will	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
knowledge	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	it	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
like	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	you	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
more	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	as	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
not	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

Single-letter Contraction Exercise

⋮ _____

⋮ _____

⋯ _____

⋮ _____

⋮ _____

⋮ _____

⋮ _____

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⋮ _____

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⋮ _____

⋮ _____

Matching Exercise

Match the single letters to their contractions.

		us		as		⋮
⋮					people	⋮
	from					⋮
⋮			rather		but	⋮
⋮						⋮
	every			not		⋮
⋮						⋮
	quite				that	⋮
⋮			will			⋮
	can				have	⋮
⋮				just		⋮
	very					⋮
⋮			it		do	⋮
	you			like		⋮
			go		more	⋮
⋮	knowledge			so		⋮

⋮	⋮	⋮	⋮	⋮	⋮
---	---	---	---	---	---

Single-letter Contractions with Punctuation

⠠⠠⠠⠠ _____

⠠⠠⠠⠠⠠ _____

⠠⠠⠠⠠ _____

⠠⠠⠠ _____

⠠⠠⠠⠠⠠ _____

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⠠⠠⠠⠠⠠⠠ _____

⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠ _____

Single-letter Contractions Rule Page

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z
⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as

Single-letter Contraction Rules' Summary

- Only represent whole words
- A few can be followed by an apostrophe
- May be joined with hyphens to other words

Single-letter Contraction Sentences

It is a very big city. It is very big.
It is a very big city. It is very big.

It is a very big city. It is very big.
It is a very big city. It is very big.

It is a very big city. It is very big.
It is a very big city. It is very big.

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ᠠᠵᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ

ᠠᠵᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ
ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ

ᠠᠵᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ
ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ

ᠠᠵᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ
ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ ᠠᠨᠨᠤ

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אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון

אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון

אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון

Key to Single-letter Contraction Sentences

1. You may eat ravioli if you desire, but you will not like it.
2. Every boy can play baseball if he tries.
3. Do not set that empty can on my bookcase!
4. You can't go away from home just yet.
5. I have as big a muscle as you have.
6. He is a just man, but not very humane.
7. Tom's knowledge on that subject is rather vague.
8. Will you put more food on my plate?
9. Will's people will visit us next week.
10. He is not quite as brilliant as my uncle.
11. So few people like that petty politician-he will surely lose.
12. It's true that John graduates from college next June.
13. Will you sew new buttons on my old coat?
14. A milk-can blocks every exit at James More's Dairy.
15. "Deposit all milk-cans on my left," James tells all patrons.
16. If you make a will, I hope you'll not give John that cozy cottage on Willmot Road.
17. Ronald can play do, re, mi on my trumpet.
18. He snubs me, but I will not do likewise, as I feel no ill will.
19. A primitive people's tools seem crude.
20. It'll take a week if you go that way!
21. Self-knowledge is wisdom.
22. Can boys from Camp Quail play baseball on that field every week?
23. If I practice daily, it is very likely that I will have a voice just as big as you have.
24. Todd is quite a can-do guy; not like my uncle at all.

and, for, of, the, with Fill In

and	○ ○ ○ ○ ○ ○
for	○ ○ ○ ○ ○ ○
of	○ ○ ○ ○ ○ ○
the	○ ○ ○ ○ ○ ○
with	○ ○ ○ ○ ○ ○

⋮ _____

⋮ _____

⋮ _____

⋮ _____

⋮ _____

and, for, of, the, with Phrases

and for of the with

and for of the with

and for of the with

and for of the with

and for of the with

and for of the with

and for of the with

and for of the with

and for

and, for, of, the, with Words

and	⠆	dots 1-2-3-4-6
for	⠆	dots 1-2-3-4-5-6
of	⠆	dots 1-2-3-5-6
the	⠆	dots 2-3-4-6
with	⠆	dots 2-3-4-5-6

⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ ⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ ⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ ⠆ _____

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⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ ⠆ _____

⠆ ⠆ ⠆ _____

⠆ ⠆ _____

***and, for, of, the, with* Rule Page**

A	B	C	D	E	F	G	H	I	J
⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z					
⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩
u, us	v, very	x, it	y, you	z, as	and	for	of	the	with

***and, for, of, the, with* Rules' Summary**

- Represent either whole words or parts of words
- Written with no space between them

Sentences Using *and*, *for*, *of*, *the*, *with*

1. The cat sat on the mat and the dog lay on the floor.
2. The teacher gave the students a book to read.
3. The teacher gave the students a book to read.

4. The teacher gave the students a book to read.
5. The teacher gave the students a book to read.
6. The teacher gave the students a book to read.

7. The teacher gave the students a book to read.
8. The teacher gave the students a book to read.
9. The teacher gave the students a book to read.

הַיְיָ אֱלֹהֵינוּ יְהוָה יְחַיֵּנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ

וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ

וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ וְיִשְׁמְרֵנוּ

ᠪᠦᠭᠡᠳᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ
ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ

ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ
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ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ ᠨᠡᠭᠦᠰᠦ

אני רוצה ללמוד
אנגלית כי אני רוצה
לדבר איתם. אני רוצה
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הַיְיָ אֱלֹהֵינוּ יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ
כְּיָמֵינוּ הַיּוֹם וְיִשְׂמַח בָּנוּ
וְיִשְׂמַח בְּכָל עַמּוֹת הָאָרֶץ
וְיִשְׂמַח בְּכָל מַעֲשֵׂי יָדָיו

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וְיִשְׂמַח בְּכָל מַעֲשֵׂי יָדָיו

Key to *and, for, of, the, with*

1. The man that lives next door took Theodore and me for a ride on the trolley.
2. He spoke the phrase with emphasis: "The land of the free and the home of the brave!"
3. You will profit from the lecture on mathematical theory, and for once, you will see the value of it.
4. Foreign travel has a twofold purpose: It helps you relax; and it gives you an idea of the way other peoples live.
5. John told Grandpa that juicy bit of gossip, but they withheld it from Grandma.
6. My wreck of a sofa looks as if it came from Holland with the Pilgrims.
7. I will live with and provide for the forlorn old man.
8. I will give the girl I am fond of a brand-new Ford!
9. Matthew gave a book review on Jack London's THE CALL OF THE WILD.
10. Sandra forgot the sandals, the bandanna, the box of candy, and the thermos bottle that I left on the sofa.
11. You can tie the bundle with the withe that's withheld from the other job.
12. I will not help you with the essay, for that is not quite fair.
13. We'll take off for Cleveland on a plane, and for the sake of economy, we'll return on a bus.
14. I can go with you, but I'd rather not.
15. The professor will hold a forum on foreign policy for all the people on campus.
16. Fortune is an elusive will-o'-the-wisp.
17. Hit with a rock, the pickpocket writhed with agony.
18. It'll provide me with ample funds for the trip if I withdraw that small sum from my safe deposit box.

Part-Word Contractions

ch, sh, th, wh, ou, st

ch	• •	dots 1-6	○ ○ ○ ○ ○ ○		wh	• • •	dots 1-5-6	○ ○ ○ ○ ○ ○
sh	• • •	dots 1-4-6	○ ○ ○ ○ ○ ○		ou	• • • •	dots 1-2-5-6	○ ○ ○ ○ ○ ○
th	• • •	dots 1-4-5-6	○ ○ ○ ○ ○ ○		st	• •	dots 3-4	○ ○ ○ ○ ○ ○

<p>• • • • • • • • _____</p> <p>• • • • • • • • _____</p> <p>• • • • _____</p> <p>• • • • • • _____</p> <p>• • • _____</p> <p>• • • • _____</p> <p>• • • • • _____</p> <p>• • • • • _____</p> <p>• • • • • _____</p> <p>• • • • • _____</p> <p>• • • • • _____</p>	<p>• • • • • • • • _____</p> <p>• • • • • • _____</p> <p>• • • • • _____</p> <p>• • • • • • • _____</p> <p>• • • • _____</p> <p>• • • • _____</p> <p>• • • • _____</p> <p>• • • • • _____</p> <p>• • • • • _____</p> <p>• • • • • • • • _____</p> <p>• • • • • • • _____</p>
--	--

Part-word *ch, sh, th, wh, ou, st* Rule Page

ch	·		th	∴		ou	∴
sh	∴		wh	·		st	·

and	∴		the	∴
for	∴		with	∴
of	∴			

a	·	---		k	∴	knowledge		u	∴	us
b	∴	but		l	∴	like		v	∴	very
c	∴	can		m	∴	more		w	∴	will
d	∴	do		n	∴	not		x	∴	it
e	·	every		o	∴	---		y	∴	you
f	∴	from		p	∴	people		z	∴	as
g	∴	go		q	∴	quite				
h	∴	have		r	∴	rather				
i	·	---		s	∴	so				
j	∴	just		t	∴	that				

Part-word *ch, sh, th, wh, ou, st* Rules' Summary

- Represent parts of words
- "st" can be used for saint/street when abbreviated (St. Valentine, Heart St.)
- "st" and "th" can be used with ordinal numbers (e.g., 1st, 5th)

Part-word *ch, sh, th, wh, ou, st* Help Page

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z					
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as	and	for	of	the	with

⠠		⠠	⠠	⠠			⠠		⠠
ch		sh	th	wh			ou		w, will

⠠
st

Sentences with *ch, sh, th, wh, ou, st*

chicken is a delicious food.
The chicken is very good.

There is a chicken in the kitchen.
The chicken is very good.

The chicken is very good.
The chicken is very good.

הַיְיָ אֱלֹהֵינוּ יְהוָה יְחַיֵּנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ

וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ

וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכַּחַנוּ

אֲנִי מְבַרְכֵם בְּיְהוָה אֱלֹהֵינוּ
אֲנִי מְבַרְכֵם בְּיְהוָה אֱלֹהֵינוּ

אֲנִי מְבַרְכֵם בְּיְהוָה אֱלֹהֵינוּ
אֲנִי מְבַרְכֵם בְּיְהוָה אֱלֹהֵינוּ
אֲנִי מְבַרְכֵם בְּיְהוָה אֱלֹהֵינוּ

Key to Sentences with *ch, sh, th, wh, ou, st*

1. Thomas's shrill whistle annoys me!
2. The grouchy old man chases the mischievous boys off the street.
3. Uncle Jonathan has a new shoe store on 21st Street.
4. He came from St. Louis, Missouri, only two months ago.
5. The ship will dock at Southampton on the 22nd or 23rd of April.
6. What do you expect for Christmas from Uncle Nathaniel?
7. If you make another mistake like that, I'll punish you at once!
8. Did Mr. Whitney mishandle the funds of the school?
9. My family simply will not eat any hothouse tomatoes.
10. We will visit Holland, Michigan, for the tulip festival on the 15th of next month.
11. The churlish dog chases the mischievous boy off the grass.
12. Whether you like it or not--I won't make another mistake like that.
13. Our van can hold Mom's wheelchair and all of us.
14. Meg just loves the outdoors; she is a happy girl and, I admit, my favorite grandchild.

Whole-Word Contractions

child, shall, this, which, out, still

ch	•	dots 1-6	child	
sh	••	dots 1-4-6	shall	
th	•••	dots 1-4-5-6	this	
wh	••	dots 1-5-6	which	
ou	•••	dots 1-2-5-6	out	
st	•	dots 3-4	still	

• _____

•• _____

••• _____

•• _____

••• _____

• _____

Child, shall, this, which, out, and still must stand alone. They may be joined to punctuation signs—with the exception of the apostrophe. The only instances in which these whole-word contractions may be used with the apostrophe are in the words *child's* and *still's*. These whole-word contractions may be used in hyphenated compound words.

These contractions may not be joined to other letters or contractions to form parts of words. Thus, dots 1-6 cannot be used to represent *child* in the word *grandchild*; however, this sign is used to represent the letters *ch* in this word. Similarly, dots 1-2-5-6 cannot be used to represent *out* in the word *without*; but this sign is used to represent the letters *ou* in this word.

Whole-word Contractions with Punctuation

· .. : _____

· .. : _____

· ... : _____

· .. : ' ' _____

· .. : ' ' _____

· .. : ' ' _____

· .. : ' ' _____

· .. : _____

· .. : _____

· .. : _____

· .. : _____

· .. : _____

Whole-word *ch, sh, th, wh, ou, st* Rule Page

ch/child	·		th/this	∴		ou/out	∴
sh/shall	∴		wh/which	·		st/still	·

and	∴		the	∴
for	∴		with	∴
of	∴			

a	·	---		k	∴	knowledge		u	∴	us
b	∴	but		l	∴	like		v	∴	very
c	∴	can		m	∴	more		w	∴	will
d	∴	do		n	∴	not		x	∴	it
e	·	every		o	∴	---		y	∴	you
f	∴	from		p	∴	people		z	∴	as
g	∴	go		q	∴	quite				
h	∴	have		r	∴	rather				
i	·	---		s	∴	so				
j	∴	just		t	∴	that				

Whole-word *ch, sh, th, wh, ou, st* Rules' Summary

- Represent whole words and must stand alone (including proper names)
- Only child's and still's may take apostrophes
- May be joined to any other punctuation (including hyphens to form compound words)

Whole-word *ch, sh, th, wh, ou, st* Help Page

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z					
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as	and	for	of	the	with

W									
⠠		⠠	⠠	⠠			⠠		⠠
ch, child		sh, shall	th, this	wh, which			ou, out		w, will

⠠
st, still

אני מודה לך על כל המאמצים
השקעת בלימודי. אני מודה לך
על כל המאמצים והקצבנות
השקעת בלימודי.

אני מודה לך על כל המאמצים
השקעת בלימודי. אני מודה לך
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השקעת בלימודי.

Key to Sentences Using *child, shall, this, which, out, still*

1. Which book does the child want for Christmas?
2. Shall I pick out a stylish hat for you?
3. The stout whiskey came from Uncle Josh's new still!
4. My old schoolmate from Chillicothe, Ohio, still pays me a visit every fall.
5. Our grandchild loves the out-of-doors.
6. The child's favorite game is chess.
7. A famous author will soon publish a biography of Joe Stillwell.
8. Without doubt, the British make staunch allies!
9. My outside stateroom is quite luxurious and spacious.
10. With two outs and the bases full, Casey struck out.

ar, ed, er, gh, ow, ble, ing

ar	∴	dots 3-4-5	
ed	∵	dots 1-2-4-6	
er	∶	dots 1-2-4-5-6	
gh	∴	dots 1-2-6	
ow	∴	dots 2-4-6	
ble	∴	dots 3-4-5-6	
ing	∵	dots 3-4-6	

∴ _____

∵ _____

∶ _____

∵ _____

∴ _____

∵ _____

∶ _____

These contractions are part-word contractions only—they have no whole-word meanings. Although the *ed* sign can be used for the name Ed, and the *ow* sign in the expression Ow! Also note that *ing* and *ble* cannot begin words.

ar, ed, er, gh, ow, ble, ing Words

ar _____

er _____

ed _____

ow _____

gh _____

ble _____

ing _____

ar, ed, er, gh, ow, ble, ing Rule Page

ar	∴		er	∴∴		ow	∴		ing	∴
ed	∴∴		gh	∴		ble	∴∴			

ch/child	∴		th/this	∴∴		ou/out	∴∴
sh/shall	∴∴		wh/which	∴		st/still	∴

and	∴∴		of	∴∴		with	∴∴
for	∴∴		the	∴∴			

a	∴	---	h	∴∴	have	o	∴	---	u	∴∴	us
b	∴	but	i	∴	---	p	∴∴	people	v	∴∴	very
c	∴∴	can	j	∴∴	just	q	∴∴	quite	w	∴∴	will
d	∴∴	do	k	∴	knowledge	r	∴∴	rather	x	∴∴	it
e	∴	every	l	∴	like	s	∴	so	y	∴∴	you
f	∴∴	from	m	∴∴	more	t	∴∴	that	z	∴∴	as
g	∴∴	go	n	∴∴	not						

***ar, ed, er, gh, ow, ble, ing* Rules' Summary**

- Represent parts of words
- Not used when they might confuse pronunciation
- "ing" and "ble" never used at the beginning of a word

Part-word *ar, ed, er, gh, ow, ble, ing* Help Page

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z					
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as	and	for	of	the	with

W									
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will

⠠	⠠	⠠	⠠
st, still	ing	ble, #	ar

Sentences with *ar, ed, er, gh, ow, ble, ing*

1. The car was broken and I had to call a tow truck.
2. The teacher was very kind and helpful.
3. The boy was very happy and played for hours.
4. The girl was very smart and got good grades.

5. The boy was very smart and got good grades.
6. The girl was very kind and helpful.

הַיְיָ אֱלֹהֵינוּ יְהוָה יְחַיֵּנוּ וְיִשְׁמְרֵנוּ וְיִבְרַךְ אֶת אֲרָצֵנוּ וְאֶת אֲנַחְנוּ וְאֶת כָּל אֲשֶׁר עָלֵינוּ וְאֶת כָּל אֲשֶׁר תַּחְתֵּינוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ

וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ

וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ וְאֶת כָּל אֲשֶׁר בְּיָמֵינוּ וְאֶת כָּל אֲשֶׁר בְּלַיְלָתֵנוּ

הַיְיָ אֱלֹהֵינוּ יְהוָה יֶחֱדָה וְיֶחֱדָה
יְהוָה יֶחֱדָה וְיֶחֱדָה יְהוָה יֶחֱדָה
יְהוָה יֶחֱדָה וְיֶחֱדָה יְהוָה יֶחֱדָה

הַיְיָ אֱלֹהֵינוּ יְהוָה יֶחֱדָה וְיֶחֱדָה
יְהוָה יֶחֱדָה וְיֶחֱדָה יְהוָה יֶחֱדָה

הַיְיָ אֱלֹהֵינוּ יְהוָה יֶחֱדָה וְיֶחֱדָה
יְהוָה יֶחֱדָה וְיֶחֱדָה יְהוָה יֶחֱדָה
יְהוָה יֶחֱדָה וְיֶחֱדָה יְהוָה יֶחֱדָה

הַיְיָ אֱלֹהֵינוּ יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ
כְּיָמֵינוּ אֲנִי וְעַמִּי יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ
כְּיָמֵינוּ אֲנִי וְעַמִּי יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ

יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ כְּיָמֵינוּ אֲנִי וְעַמִּי
יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ כְּיָמֵינוּ אֲנִי וְעַמִּי
יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ כְּיָמֵינוּ אֲנִי וְעַמִּי

יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ כְּיָמֵינוּ אֲנִי וְעַמִּי
יְהוָה יְחַדְּשׁ אֶת יְמֵינוּ כְּיָמֵינוּ אֲנִי וְעַמִּי

Key to Sentences with *ar, ed, er, gh, ow, ble, ing*

1. Our corner drugstore is having a big sale on toothbrushes, cigars, bath powder, cigarette lighters, bubble bath, dishes, thimbles, and needles.
2. The Hagerstown Almanac predicts snow for March 29.
3. If my salary is reduced, we can't redecorate the living room as planned.
4. He derived a huge profit from the sale of barley last year!
5. They are erecting a mammoth stadium on the shores of Lake Erie.
6. While visiting Switzerland, we learned that the edelweiss is a favorite flower of that area.
7. Carol arose early this morning and studied for the arithmetic test.
8. The colony Sir Walter Raleigh sponsored at Roanoke predated the Jamestown colony.
9. A thorough knowledge of the Spanish language is a prerequisite for the South American service.
10. Oscar's predecessor made the bad mistake of ignoring the wishes of the natives.
11. "Will you erase the blackboard, Lonnie, and redo the lesson?"
12. "What a hat--it's absolutely smashing!"
13. Dick Hoerner starred for the Los Angeles Rams during the 1940s.

Lower Signs

Whole-Word Contractions

his	⋮	dots 2-3-6	⊙ ⊙ ⊙
was	⋮	dots 3-5-6	⊙ ⊙ ⊙
were	⋮	dots 2-3-5-6	⊙ ⊙ ⊙
be	⋮	dots 2-3	⊙ ⊙ ⊙
in	⋮	dots 3-5	⊙ ⊙ ⊙
enough	⋮	dots 2-6	⊙ ⊙ ⊙

Whole-word lower signs (*his, was, were, be, in, enough*) must never be in contact with any other letter, contraction, word, or punctuation sign, including hyphens. Note that they can be in contact with composition signs (capital sign, italic sign, etc.).

⋮ _____

⋮ _____

⋮ _____

⋮ _____

⋮ _____

⋮ _____

Contractions with Lower Signs--Group One

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z					
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as	and	for	of	the	with

W

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
comma	be, semicln	colon	period	en, enough	exclmntn pt	were, paren	his, open qt, qstn mrk	in	was, close qt

⠠	⠠	⠠	⠠	⠠	⠠
st, still	ing	ble, #	ar	apstrphe	hyphen

Sentences with Whole Word
his, was, were, be, in, enough

his was were be in enough

his was were be in enough

his was were be in enough

Key to Sentences with Whole Word ***his, was, were, be, in, enough***

1. The man carried the child in his arms.
2. He will be in enough trouble without his sister's help!
3. We were not going with the others.
4. He was enough like his brother that they were regularly fooling people.
5. Can it be that she was smarter than he was?
6. If we were ordering soon, we might get enough people in our group so that we can have a large pizza.

Part-Word Contractions

in	⠠	dots 3-5	⠠⠠ ⠠⠠ ⠠⠠
en	⠠	dots 2-6	⠠⠠ ⠠⠠ ⠠⠠

⠠⠠ ⠠⠠ _____

⠠⠠ ⠠⠠ _____

⠠⠠ ⠠⠠ _____

⠠⠠ ⠠⠠⠠⠠ ⠠⠠ _____

⠠⠠⠠⠠ _____

⠠⠠⠠⠠ _____

⠠⠠ ⠠⠠⠠⠠ _____

⠠⠠⠠⠠ _____

⠠⠠ ⠠⠠⠠⠠⠠⠠ _____

⠠⠠ ⠠⠠ _____

⠠⠠ ⠠⠠ _____

⠠⠠⠠⠠⠠⠠ _____

⠠⠠⠠⠠ _____

⠠⠠⠠⠠⠠⠠⠠ _____

⠠⠠⠠⠠⠠⠠ _____

his, was, were, be, in, en/enough Rule Page

his	∴		were	∴		in	∴
was	∴		be	∴		enough/en	∴

ar	∴		er	∴		ow	∴		ing	∴
ed	∴		gh	∴		ble	∴			

ch/child	∴		th/this	∴		ou/out	∴
sh/shall	∴		wh/which	∴		st/still	∴

and	∴		of	∴		with	∴
for	∴		the	∴			

a	·	---		h	∴	have		o	∴	---		u	∴	us
b	∴	but		i	∴	---		p	∴	people		v	∴	very
c	∴	can		j	∴	just		q	∴	quite		w	∴	will
d	∴	do		k	∴	knowledge		r	∴	rather		x	∴	it
e	∴	every		l	∴	like		s	∴	so		y	∴	you
f	∴	from		m	∴	more		t	∴	that		z	∴	as
g	∴	go		n	∴	not								

his, was, were, be, in, enough Rules' Summary

- "his," "was," "were" represent whole words only
- "be," "in," "enough" represent whole words and parts of words
- As whole words, never in contact with punctuation (capital sign okay)
- Only two lower signs together unless one is touching a sign containing dot 1 or dot 4

Contractions with Lower Signs--Group One

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z
⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as

W

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
comma	be, semicln	colon	period	en, enough	exclmtn pt	were, paren	his, open qt, qstn mrk	in	was, close qt

⠠	⠠	⠠	⠠	⠠	⠠
st, still	ing	ble, #	ar	apstrphe	hyphen

Sentences with *his, was, were, be, in, en/enough*

1. The boy was in his room.
2. The girl was in her room.
3. The cat was in the house.
4. The dog was in the yard.
5. The car was in the garage.
6. The plane was in the sky.
7. The ship was in the sea.
8. The train was in the station.
9. The bus was in the street.
10. The truck was in the parking lot.

1. The boy was in his room.
2. The girl was in her room.
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7. The ship was in the sea.
8. The train was in the station.
9. The bus was in the street.
10. The truck was in the parking lot.

הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת
הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת





הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת
הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת

הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת
הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת
הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת הַיְהוֹדוּת

Key to Sentences with *his, was, were, be, in, en/enough*

1. Even if enough people were arriving in the next scheduled train, we might not be allowed the reduced rate.
2. When they were finished with the interview, the clock was striking seven.
3. If you don't hurry, we'll be late for dinner!
4. We don't have enough food in the house for the entire weekend.
5. In the initial stages of the war, all went well.
6. "In my opinion," the indignant inhabitant of Virginia proclaimed, "General Lee was indubitably the most outstanding general in the Civil War."
7. "I will be—er—in my study if you need me."
8. When my in-laws invaded our domain, I was in a state of frenzy!
9. The bride-to-be showed us her linens and dainty lingerie, including her fancy step-ins.
10. If you insist that I be frank, I will be!
11. How few they were, yet how magnificently they defended the homeland!
12. "Enough's enough!" cried the infuriated parent.
13. Dennis was having trouble with denominators which are binomials.
14. His ingrown toenail is giving Henry intolerable pain.
15. If you haven't anything in our price range we aren't interested in looking.

Part-Word Lower Signs

be	∴	dots 2-3	
con	∷	dots 2-5	
dis	∴	dots 2-5-6	
com	∴	dots 3-6	

∴ _____

∷ _____

∴ _____

∴ _____

(Note: The *for* sign is used to show position only and has no meaning.)

Be, Con, and Dis

May be used only at the beginning of words when they constitute a syllable. May be used after a hyphen in a compound word, for example in self-(dis)cipl(in)e. They may follow but not precede an apostrophe.

Com

This contraction is also used only at the beginning of words, but it need not constitute a syllable. Unlike the other three, it may never be used with a hyphen (because it would look like a dash).

Practice Words

⠠ ⠠ ⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ _____

⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ ⠠ _____

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⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ ⠠ _____

⠠ ⠠ _____

be, con, dis, com Rule Page

be	∴		dis	∴
con	∴		com	∴

his	∴		were	∴		in	∴
was	∴		be	∴		enough/en	∴

ar	∴		er	∴		ow	∴		ing	∴
ed	∴		gh	∴		ble	∴			

ch/child	∴		th/this	∴		ou/out	∴
sh/shall	∴		wh/which	∴		st/still	∴

and	∴		of	∴		with	∴
for	∴		the	∴			

a	∴	---		h	∴	have		o	∴	---		u	∴	us
b	∴	but		i	∴	---		p	∴	people		v	∴	very
c	∴	can		j	∴	just		q	∴	quite		w	∴	will
d	∴	do		k	∴	knowledge		r	∴	rather		x	∴	it
e	∴	every		l	∴	like		s	∴	so		y	∴	you
f	∴	from		m	∴	more		t	∴	that		z	∴	as
g	∴	go		n	∴	not								

***be, con, dis, com* Rules' Summary**

- "be," "con," "dis" must constitute a syllable at the beginning of a word
- "be," "con," "dis" never follow an apostrophe but may precede one
- "com" must begin a word but need not be a syllable
- "com" is never used with a hyphen, dash, or apostrophe

Contractions with Lower Signs--Group Two

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z
⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as

W

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
comma	be, semicln	con, colon	dis, period	en, enough	exclmtn pt	were, paren	his, open qt, qstn mrk	in	was, close qt

⠠	⠠	⠠	⠠	⠠	⠠
st, still	ing	ble, #	ar	apstrphe	com, hyphen

אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון

אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון

אני רוצה ללמוד כישרון
אני רוצה ללמוד כישרון

אני רואה את המורה שלי ואת כל התלמידים שלי
אני רואה את המורה שלי ואת כל התלמידים שלי
אני רואה את המורה שלי ואת כל התלמידים שלי

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אני רואה את המורה שלי ואת כל התלמידים שלי

אני רואה את המורה שלי ואת כל התלמידים שלי
אני רואה את המורה שלי ואת כל התלמידים שלי

Key to Sentences with *be, con, dis, com*

1. He did look rather bewildered, I confess.
2. I was disconcerted when I learned that residents of the District of Columbia were denied home rule until recently.
3. Connie and Beatrice are constant companions.
4. Disposing of this problem will require the combined efforts of all of us!
5. A considerate child will help when dishes need washing.
6. The neighborhood park can hardly be compared with Coney Island.
7. The chairman of the committee on the conduct of the war lost his self-control when the members became disorderly.
8. Betty's behavior at school was unbecoming for a child of her age!
9. The patient has come out of his coma and has improved considerably.
10. Benedict's wife is president of the Ladies Benevolent Society of St. John's Church.
11. With considerable effort she regained her self-composure.
12. Grandpa will be in his late seventies when I graduate from college.
13. Our officers' meeting will be chiefly concerned with considering the new budget.
14. The auto crash left his hair disheveled and his clothes in disarray.
15. The lines on the contract were very clear and distinct.

to, into, by

to	⠠	dots 2-3-5	⠠⠠ ⠠⠠ ⠠⠠
into	⠠⠠	dots 3-5 and dots 2-3-5	⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠
by	⠠	dots 3-5-6	⠠⠠ ⠠⠠ ⠠⠠

⠠ _____

⠠⠠ _____

⠠ _____

(Note: The *for* sign is used to show position only and has no meaning.)

Leave no space between these contractions and the word or symbol that follows. Snug them up against composition signs, words, abbreviations, and symbols, but not punctuation signs. They cannot be snugged up to the six whole-word lower-sign contractions; when *to*, *into*, and *by* fall before *his*, *was*, *were*, *be*, *in*, or *enough*, the whole-word lower-sign must be written out.

Examples

Turn (to)(the) left.

⠠⠠⠠⠠⠠⠠ ⠠⠠ ⠠⠠⠠⠠⠠⠠

(The) book (you) ref(er) (to) has be(en) lo(st).

⠠⠠ ⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠

(by) (and) (for) (the) (people)

⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠

(into) (the) fray

⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠

Practice Phrases

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to, into, by Rule Page

to	∴		into	∴∴		by	∴
----	---	--	------	----	--	----	---

be	∴		his	∴		be	∴
con	∴		was	∴		in	∴
dis	∴		were	∴		enough/en	∴
com	∴						

ar	∴		er	∴		ow	∴		ing	∴
ed	∴		gh	∴		ble	∴			

ch/child	∴		th/this	∴		ou/out	∴
sh/shall	∴		wh/which	∴		st/still	∴

and	∴		of	∴		with	∴
for	∴		the	∴			

a	·	---		h	∴	have		o	∴	---		u	∴	us
b	∴	but		i	∴	---		p	∴	people		v	∴	very
c	∴	can		j	∴	just		q	∴	quite		w	∴	will
d	∴	do		k	∴	knowledge		r	∴	rather		x	∴	it
e	∴	every		l	∴	like		s	∴	so		y	∴	you
f	∴	from		m	∴	more		t	∴	that		z	∴	as
g	∴	go		n	∴	not								

***to, into, by* Rules' Summary**

- Must snug up to the following sign with no space in between
- Must not be used in contact with any punctuation (capital sign okay)

Contractions with Lower Signs--Group Three

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z
⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as

W

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
comma	be, semicln	con, colon	dis, period	en, enough	to, exclmtn pt	were, paren	his, open qt, qstn mrk	in	was, by, close qt

⠠	⠠	⠠	⠠	⠠	⠠
st, still	ing	ble, #	ar	apstrphe	com, hyphen

to, into, by in Sentences

to, into, by in Sentences
to, into, by in Sentences

to, into, by in Sentences
to, into, by in Sentences

to, into, by in Sentences
to, into, by in Sentences

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אני רוצה ללמוד כיצד לנהל את עצמי בצורה הטובה ביותר
אני רוצה ללמוד כיצד לנהל את עצמי בצורה הטובה ביותר







אני רוצה ללמוד כיצד לנהל את עצמי בצורה הטובה ביותר
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אני רוצה ללמוד כיצד לנהל את עצמי בצורה הטובה ביותר

Key for *to, into, by* Sentences

1. She missed her train by just five minutes!
2. He will have to have his credentials by the end of the week.
3. He gets into more trouble than most people do.
4. He will drop by the office to make inquiries concerning the new filing system.
5. By this evening, I hope to complete the study.
6. From 1952 to 1954, Toby studied aerodynamics.
7. He went from Chicago to Reno by way of St. Louis.
8. Byron was incapacitated by an attack of influenza.
9. "By the way, will you be able to meet me at nine in the morning?" Mr. Byrd asked his brother-in-law.
10. He was greeted by "Hello, you old so-and-so!" as he entered the room.
11. It is clear (to me, anyway) that the enterprise will be a complete failure!
12. His book, in my opinion, is very poorly written—to be perfectly frank.

Double-Letter Signs (Plus One)

bb	⠨⠨	dots 2-3			ff	⠨⠨	dots 2-3-5	
cc	⠨⠨	dots 2-5			gg	⠨⠨	dots 2-3-5-6	
dd	⠨⠨	dots 2-5-6			ea	⠨⠨	dot 2	

⠨⠨ ⠨⠨ _____

⠨⠨ ⠨⠨ _____

⠨⠨ ⠨⠨ _____

⠨⠨ ⠨⠨ _____

⠨⠨ ⠨⠨ _____

⠨⠨ ⠨⠨ _____

(Note: The *for* sign is used to show position only and has no meaning.)

These signs are used only within words, not at the beginning or end. They cannot be used with an apostrophe or hyphen.

All other one-cell contractions take precedence over these contractions; for example, learn is le(ar)n and wedding is w(ed)d(ing) and office is (of)fic(e).

Note these same signs when used at the beginnings or ends of words may have different meanings.

Lower Signs and Position

Sign	In Front	Ref	In the Middle	Ref	At the End	Ref	Alone	Ref
---	---	---	ea	⠠⠠⠠	comma	⠠⠠⠠	---	---
apostrophe	⠠⠠⠠	⠠⠠⠠	apostrophe	⠠⠠⠠	apostrophe	⠠⠠⠠	---	---
be	⠠⠠⠠	⠠⠠⠠	bb	⠠⠠⠠	semicolon	⠠⠠⠠	be	⠠⠠
con	⠠⠠⠠	⠠⠠⠠	cc	⠠⠠⠠	colon	⠠⠠⠠	---	---
com	⠠⠠⠠	⠠⠠⠠	hyphen	⠠⠠⠠	hyphen	⠠⠠⠠	---	---
dis	⠠⠠⠠	⠠⠠⠠	dd	⠠⠠⠠	period	⠠⠠⠠	---	---
en	⠠⠠⠠	⠠⠠⠠	en	⠠⠠⠠	en	⠠⠠⠠	enough	⠠⠠
to	⠠⠠⠠	⠠⠠⠠	ff	⠠⠠⠠	exclamation point	⠠⠠⠠	---	---
parentheses	⠠⠠⠠	⠠⠠⠠	gg	⠠⠠⠠	parentheses	⠠⠠⠠	were	⠠⠠
open quote	⠠⠠⠠	⠠⠠⠠	---	---	question mark	⠠⠠⠠	his	⠠⠠
in	⠠⠠⠠	⠠⠠⠠	in	⠠⠠⠠	in	⠠⠠⠠	in	⠠⠠
by	⠠⠠⠠	⠠⠠⠠	---	---	close quote	⠠⠠⠠	was	⠠⠠

⠠⠠⠠ serves as a reference cell, showing where letters and/or signs might occur in relation to the focus sign

Practice Words

⠠⠠⠠⠠⠠⠠_____

⠠⠠⠠⠠⠠_____

⠠⠠⠠⠠⠠_____

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⠠⠠⠠⠠_____

⠠⠠⠠⠠_____

Double-Letter Signs (Plus One) Rule Page

bb	∴	dd	∴	gg	∴
cc	∴	ff	∴	ea	∴

to	∴	be	∴	his	∴	be	∴
into	∴∴	con	∴	was	∴	in	∴
by	∴	dis	∴	were	∴	enough/en	∴
		com	∴				

ar	∴	er	∴	ow	∴	ing	∴
ed	∴	gh	∴	ble	∴		

ch/child	∴	th/this	∴	ou/out	∴
sh/shall	∴	wh/which	∴	st/still	∴

and	∴	of	∴	with	∴
for	∴	the	∴		

a	∴	---	h	∴	have	o	∴	---	u	∴	us
b	∴	but	i	∴	---	p	∴	people	v	∴	very
c	∴	can	j	∴	just	q	∴	quite	w	∴	will
d	∴	do	k	∴	knowledge	r	∴	rather	x	∴	it
e	∴	every	l	∴	like	s	∴	so	y	∴	you
f	∴	from	m	∴	more	t	∴	that	z	∴	as
g	∴	go	n	∴	not						

Double Letters (Plus One) Rules' Summary

- Used only within words

Code So Far

A	B	C	D	E	F	G	H	I	J
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just

K	L	M	N	O	P	Q	R	S	T
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that

U	V	X	Y	Z					
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
u, us	v, very	x, it	y, you	z, as	and	for	of	the	with

W									
⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will

⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠	⠠
ea, comma	bb, be, semicln	cc, con, colon	dd, dis, period	en, enough	ff, to exclmtn pt	gg, were paren brackt	his, open quote, qstn mrk	in	was, by, close quote

⠠	⠠	⠠	⠠	⠠	⠠
st, still, slash	ing	ble, #	ar	apstrphe	com, hyphen

Sentences with Double-Letter Signs (Plus One)

the first of the signs is a double-letter sign
the second of the signs is a double-letter sign

the first of the signs is a double-letter sign
the second of the signs is a double-letter sign

the first of the signs is a double-letter sign
the second of the signs is a double-letter sign

הַיְיָ אֱלֹהֵינוּ יְהוָה יְחַיֵּנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ

וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ

וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ
וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ וְיִשְׁמְרֵנוּ וְיִשְׁכְּלָנוּ

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הַיְיָ אֱלֹהֵינוּ יְהוָה יֵחַד וְיֵחַד
וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד
וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד

וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד
וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד
וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד
וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד וְיֵחַד

אני רוצה ללמוד
אנגלית כי אני רוצה
לדבר איתה

אני רוצה ללמוד
אנגלית כי אני רוצה
לדבר איתה
אני רוצה ללמוד
אנגלית כי אני רוצה
לדבר איתה

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ᠠᠨᠤ ᠲᠠᠨᠦ ᠰᠤ ᠤᠨ ᠲᠠᠨᠦ ᠰᠤ ᠤᠨ ᠲᠠᠨᠦ ᠰᠤ ᠤᠨ
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ᠠᠨᠤ ᠲᠠᠨᠦ ᠰᠤ ᠤᠨ ᠲᠠᠨᠦ ᠰᠤ ᠤᠨ

ᠲᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ
ᠲᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ
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ᠲᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ
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ᠲᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ
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ᠲᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ ᠤᠨ ᠤᠯᠤᠰ

Key for Sentences with Double-Letter Signs (Plus One)

1. When he saw the cop put his finger on the trigger, he gave up the struggle!
2. Succor was not slow in arriving for the sufferers from the disaster.
3. Suddenly the hubbub ceased.
4. You may think it odd, but I simply will not eat cabbage in any form!
5. "I kin go out with a diff'rent dame every night," boasted the sheriff's son.
6. She was a stiff-necked old aristocrat and refused to mingle with the rabble.
7. The leader of the plot was accused of treason.
8. We are weary of being treated like riffraff!
9. Mr. Eaton was puffing contentedly on a huge cigar.
10. Eddie is as proud as a peacock of his new Ford.
11. For dinner we were served meatloaf, French-fried eggplant, carrots and peas, cabbage salad, French bread, coffee, peaches and cream, and white cake topped with fluffy marshmallow frosting.
12. Venereal disease was quite prevalent in the armed forces during 1917-18.
13. Leander was arrested as the result of a brawl in a downtown speakeasy.
14. The house was deserted, and an uneaten meal was still spread on the table.
15. He was taken prisoner by the Chinese Communists in the Korean War.
16. I was agreeably surprised by the fine delivery of the valedictory speech, which was given at the baccalaureate exercises.
17. Mr. Webb says he gets more mileage per gallon of gasoline with his new Rambler.
18. He left his Chevrolet at the garage to have the carburetor readjusted and the wheels realigned.
19. I believe that the realtor will accept considerably less than the price he quoted.
20. It was a tremendous effort for the crippled man to hobble up the steps.
21. When the calisthenics were finished, the teacher gathered up the dumbbells and Indian clubs.

Restrictions Help

Only at the Front

be	: ⠠		to	⠠ ⠠
com	⠠ ⠠		into	⠠ ⠠ ⠠
con	⠠ ⠠		by	⠠ ⠠
dis	⠠ ⠠			

for	⠠		the	⠠
-----	---	--	-----	---

Always Inside

bb	⠠ ⠠ ⠠		ff	⠠ ⠠ ⠠
cc	⠠ ⠠ ⠠		gg	⠠ ⠠ ⠠
dd	⠠ ⠠ ⠠		ea	⠠ ⠠

Never at the Front

ing	⠠ ⠠		dd	⠠ ⠠ ⠠
ble	⠠ ⠠		ff	⠠ ⠠ ⠠
bb	⠠ ⠠ ⠠		gg	⠠ ⠠ ⠠
cc	⠠ ⠠ ⠠		ea	⠠ ⠠

Mustn't Touch

his	⠠
was	⠠
were	⠠

Always Snuggle

t	⠠		int	⠠ ⠠		b	⠠
o	⠠		o	⠠		y	⠠

Hang with Their Own

and	⠠		of	⠠		with	⠠
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Mustn't Touch in the Whole-word Form

be	⠠
in	⠠
enough	⠠

Braille Sign Table

	1	2	3	4	5	6	7	8	9	10
--	---	---	---	---	---	---	---	---	---	----

1 st line	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪
dots 1-2-4-5	a	b, but	c, can	d, do	e, every	f, from	g, go	h, have	i	j, just	

2 nd line	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪
add dot 3	k, knowledge	l, like	m, more	n, not	o	p, people	q, quite	r, rather	s, so	t, that	

3 rd line	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪
add dots 3 and 6	u, us	v, very	x, it	y, you	z, as	and	for	of	the	with	

4 th line	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪
add dot 6	ch, child	gh	sh, shall	th, this	wh, which	ed	er	ou, out	ow	w, will	

5 th line	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪
drop line 1	ea	bb, be	cc, con	dd, dis	en, enough	ff, to	gg, were	his	in	was, by	

6 th line	⠠	⠡	⠢	⠣	⠤	⠥	⠦
others with dot 3	st, still	ing	ble, #	ar		com	

7 th line	⠠	⠡	⠢	⠣	⠤	⠥	⠦
others with dots 4-5-6							